



history taking

| Equipment | | | |
|-----------|---|----|--|
| 1 | | 8 | |
| 2 | | 9 | |
| 3 | | 10 | |
| 4 | | 11 | |
| 5 | | 12 | |
| 6 | | 13 | |
| 7 | | 14 | |
| Procedure | | | |
| 0 | Introduce yourself and ask the patient's name. Start asking open-ended questions/non-medical/don't ask multiple questions in a row. without waiting for an answer | | |
| 1 | The sequence of events is not confusing. Repeat or ask again when necessary. Proper display of body language | | |
| 2 | history taking time onset of symptoms normal menstrual characteristics Irregular menstrual characteristics | | |
| 3 | Abdominal pain, menstrual cramps, combined symptoms, no stool/urinary abnormalities | | |
| 4 | palpation change in body weight | | |
| 5 | History of congenital disease Congenital disease Bleed easily sex history never used any contraceptive methods | | |
| 6 | Any drug use, severity of hemorrhagic-anaemia, fatigue, factors or causes of disease In this case is the athletics practice. | | |
| 7 | Diagnosis of dysfunctional uterine bleeding | | |

