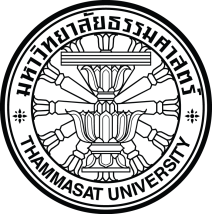
**Course Syllabus**

**SPD314 Welfare Policies & Development in ASEAN (2/2018)**

**Social Policy and Development International Programme**

**Faculty of Social Administration, Thammasat University (Tha Prachan)**

**1. Lecturer and course administrator with contact information**

1.1 ..Dr. Boonwara Sumano Chenphuengpawn.............. Lecturer

1.2. ......................................................................................... Course administrator

**2. Date and Time**: Thursday, 13:00-16:00hrs. **Classroom:** SA306

**3. (Course Objectives)**

To acquire understanding about how ASEAN member countries are preparing their welfare systems for their present and future challenges such as population aging, international migration, and urbanization.

To instigate critical thinking of some fundamental ideas and values underpinning the development of social policy and welfare states within ASEAN region.

To develop research skills and responsible work ethics based on personal responsibility and initiatives and team work.

**4. Expected learning outcomes**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Morals and Ethics** | | | | **Knowledge** | | | | **Cognitive Skills** | | | **Interpersonal skills & responsibilities** | | | **Numerical, Communication and IT skills** | | |
| **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **1** | **2** | **3** | **1** | **2** | **3** |
|  | ⭘ | ⭘ | ⭘ | ● | ● |  |  |  | ● | ⭘ | ⭘ | ⭘ |  | ⭘ | ⭘ |  |

**5. Expected learning outcomes (Skills and Attitudes)**

|  |  |
| --- | --- |
| **Other skills** | **Other attitudes** |
| **S1 :** critical thinking | **A1 :** Respect for diversity |
| **S2 :** research writing | **A2 :** Compassion for humanity |

**6. Course rules, Grading criteria**

Students must attend at least 8 out of the scheduled 14 lectures. Attending less number of lectures will result in a fail grade for the entire course.

All assignments must be handed in at the designated due dates. Late assignments will only be accepted if lateness is due to ill health or other emergencies that are documented. Any papers that are more than 3 days late will not be accepted.

Grading criteria is based on punctuality, accuracy, proper reference, and evidence. Students who score 80% and above will be graded “A+”, 75%-79% as “B+”, 74%-70% as “B”, 69%- 65% as “C+”, 64%-60% as “C”, 59%-55% as “D+”, and 54%-50% as “D”. Students with score below 50 will receive “F”.

**7. Reference material**

* Asian Venture Philanthropy Network and Sattva. “Social Investment Landscape in Asia: Insights from Southeast Asia,” <http://sdgfunders.org/reports/social-investment-landscape-in-asia-insights-from-southeast-asia/> (accessed on 12 February 2018).
* Mukul G. Asher, and Fauziah Zen, “Social Protection in ASEAN: Challenges and Initiatives for Post-2015 Vision,” ERIA Discussion Paper, <http://www.eria.org/ERIA-DP-2015-06.pdf>
* International Labour Organization (ILO), “The State of Social Protection at the Dawn of Integration,” <http://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/---ilo-jakarta/documents/publication/wcms_428982.pdf>
* Chongsuwiwatwong, et al., “Health and health-care systems in southeast Asia: diversity and transitions,” Lancet 2011; 377, 429-37.

**8. Course plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Date** | **Topic** | **Lecturers** |
| 1 | 17 Jan | Introduction | Dr. Boonwara Sumano Chenphuengpawn |
| 2 | 24 Jan | Social and economic development in ASEAN   * + Demographic trends   + Economic growth   + Social issues (national/regional) | Dr. Boonwara Sumano Chenphuengpawn |
| 3 | 31 Jan | Comparative education systems in ASEAN   * Early childhood * Compulsory education * Vocational * Higher education | Dr. Tirnud Paichayonvijit |
| 4 | 7 Feb | Issues and challenges of welfare policy and development in ASEAN   * Aging society * Globalization * Migration * Technology * - Implications for ASEAN states | Dr. Boonwara Sumano Chenphuengpawn |
| 5 | 14 Feb | The role of ASEAN values in influencing welfare provision   * Confucianism * Donation vs Taxes * Sufficiency economy * Gender | Dr. Boonwara Sumano Chenphuengpawn |
| 6 | 21 Feb | Comparative social work landscapes in ASEAN countries | Dr. Boonwara Sumano Chenphuengpawn |
| 7 | 28 Feb | Revision for midterm exam | |
| 8 | 7 Mar | Midterm exam | |
| 9 | 14 Mar | Labour protection in ASEAN | Dr. Boonwara Sumano Chenphuengpawn |
| 10 | 21 Mar | Welfare for migrant workers | Dr. Srawooth Paitoonpong, TDRI |
| 11 | 28 Mar | Social security schemes in ASEAN | Dr. Boonwara Sumano Chenphuengpawn |
| 12 | 4 Apr | International agreements and collaborations on social welfare and development | Natthanicha Lephilibert, ILO |
| 13 | 11 Apr | Population with identification issues   * Homeless * Stateless | Anuk Pitukthanin, Institute of Asian Studies, Chulalongkorn University |
| 14 | 25 Apr | Students’ presentations: 5 groups of students (2 students in each group) present their projects (30 mins for each group) | Dr. Boonwara Sumano Chenphuengpawn |
| 15 | 2 May | Students’ presentations: 5 groups of students (2 students in each group) present their projects (30 mins for each group) | Dr. Boonwara Sumano Chenphuengpawn |
| 16 | 16 May | Students’ presentations + Final preparation : 4 groups of students (2 students in each group) present their projects (30 mins for each group) | Dr. Boonwara Sumano Chenphuengpawn |
| 17 | 23 May | Final Exam | |