**เค้าโครงรายวิชา (Course syllabus)**

**รหัสวิชา/ชื่อวิชา (Course code and title) SPD 419 Seminar** **ภาค/ ปีการศึกษา** (Semester/Year) **(Fall/2018)**

**Social Policy and Development (SPD), Faculty of Social Administration, Tha Prachan Campus**

**1. อาจารย์ผู้สอน/ ผู้รับผิดชอบรายวิชา พร้อมข้อมูลการติดต่อ (Lecturer(s) and course administrator)**

1.1 **Ilora Hossain, Kyaw Sit Naing** อาจารย์ผู้สอน (Lecturers)

1.2. **Ilora Hossain** อาจารย์ผู้รับผิดชอบรายวิชา (Course administrator)

**2. วันและเวลาบรรยาย (Class Date and Time)**: Fri 09:00-12:00 ห้องบรรยาย **(Classroom):** 207

**3. วัตถุประสงค์ (Course Objectives)**

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| 1. Students reflect on, evaluate, and share their internship experiences with classmates
2. Students build on their professional experience through readings and active discussions on topics directly related to the missions of their respective organizations
3. Students enhance presentation, engagement, and communications skills through classroom leadership
4. Where possible, students gain further contact with the professional world through interaction with SPD partner organizations
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**4. ผลลัพธ์การเรียนรู้ที่คาดหวัง (Expected learning outcomes)**

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| **Morals and Ethics** | **Knowledge** | **Cognitive Skills** | **Interpersonal skills & responsibilities** | **Numerical, Communication and IT skills** |
| **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** |
| **⚫** | **⚫** | **⭘** |  | **⚫** |  | **⭘** |  | **⚫** |  | **⭘** | **⚫** |  | **⭘** | **⚫** | **⚫** |  | **⭘** |  | **⚫** |  | **⭘** | **⭘** |

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| **ทักษะอื่น ๆ (Other skills)** | **Other attributes** |
| **S1:** การคิดเป็นระบบและคิดเชื่อมโยง(Systematic thinking) | **A1:** มีจิตสำนึกเพื่อส่วนรวมและตระหนักถึงผลกระทบภายนอกที่ตนอาจก่อให้แก่สังคม(General awareness of the public and awareness of the external impact that are caused to society) |
| **S2:** การมองหลายมิติเพื่อการเข้าใจปัญหา (Well-rounded thinking) | **A2 :** มองเห็นว่าความยั่งยืนเป็นเรื่องใกล้ตัวและหนึ่งในสาเหตุที่สำคัญก็คือพฤติกรรมของนักศึกษาในชีวิตประจำวัน (Understanding that sustainability is doable and one of the main reasons for the change is the behavior of students in everyday life) |

**5. กฎกติกา/ เกณฑ์การตัดเกรด (Course rules and grading criteria)**

Attendance (10 %), participation (10 %), student-led presentations (30%), reading responses (20%), discussion panelists performance (15 %), answers to the panel (15 %). As the course has no midterm or final exam, it is important that students will both attend and participate in the lessons actively in order to score high grades for the course.

The students will be organized in 12 groups, and each group will be required to:

* Lead discussion and activities for one day of class (including reading assignment) in assigned groups
* Participate as member of Discussion Panels (twice)
* Complete reading responses for at least 9 classes – submission of reading responses to fewer than 9 classes will result in a 2 % deduction of the student’s final grade.

The classes are designed to empower students and support them to retain the independence and professional skills they have built during their internships. Therefore, the majority of content will be designed by the students themselves rather than imposed by the lecturers.

**6. เอกสารอ้างอิงประกอบการเรียนการสอน (Reference material)**

In advance of the course, each student presenting that day will be expected to assign one background reading, which they can upload on the course Google Folder.

**7. หัวข้อการเรียนการสอน/ แผนการสอน (Course plan)**

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| **Week** | **Date** | **Topic** | **Lecturer** |
| 1st session | 17.08.2018 | Introduction: course outline; syllabus; grading | Ilora Hossain and Kyaw Sit Naing |
| 2nd session | 24.08.2018 | Group presentation 1: Issara Institute and LPN  | Polwiwat Askrapond and Khaing May Oo |
| 3rd session | 31.08.2018 | Group presentation 2: APTN | Atikarn Chakrapeesirisuk and Nattaporn Autthaporn |
| 4th session | 07.09.2018 | Group presentation 3: Pratthanadee and BPSOS  | Janyaporn Kittithitikul and Pitchaporn Horthongrung |
| 5th session | 14.09.2018 | Group presentation 4: APCASO and U.S. Embassy | Siripat Thosatamarat and Kittithat Thanomsap |
| 6th session | 21.09.2018 | Group presentation 5: Winrock International and Freeland | Pornchanit Uthenratana and Kittitad Chittarat |
| 7th session | 28.09.2018 | Group presentation 6: NESDB | Suphakphicha Pitsawong and Pimlapas Chaosakorn |
| 8th session | 05.10.2018 | Group presentation 7: Asylum Access | Supatchaya Photayanuwat and Pannapha Pitiporapong |
| 9th session | 12.10.2018 | Group presentation 8: AIP and Buddharaksa | Prissadee Sornnil and Peerawut Pimsomrudee |
| 10th session | 19.10.2018 | Group presentation 9: Raks Thai | Asma Haura and Pimwipa Kerdpol |
| 11th session | 26.10.2018 | Group presentation 10: Ministry of Foreign Affairs (Department of International Organizations) and CrCF | Phatthanit Vorraphamone and Kritanat Karoonyavanich |
| 12th session | 02.11.2018 | Group presentation 11: IDPC and Royal Thai Police | Sineeporn Chillanond and Tanawat Sermpornvivat |
| 13th session | 09.11.2018 | Group presentation 12: ANFREL | Luksorn Bowornpichayanurak and Teerawit Puttarudeesook |
| 14th session | 16.11.2018 | Guest lecture by a specific organisation: ANFREL or APTN  | TBC |
| 15th session | 23.11.2018 | Guest lecture by a specific organisation: ANFREL or APTN  | TBC |