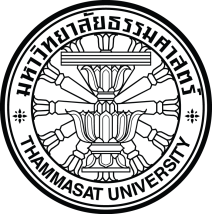
**เค้าโครงรายวิชา (Course Syllabus)**

**รหัสวิชา/ชื่อวิชา (Course code and course title)**

**SPD 418 DEVELOPMENT AND SOCIAL WELFARE PROJECT**

**ภาค/ ปีการศึกษา (Semester/Year)**

**SEMESTER 1, 2018**

**ลักสูตร (Program**) **BA in SOCIAL POLICY & DEVELOPMENT**

และ **คณะ (Faculty)** **FACULTY OF SOCIAL ADMINISTRATION**

**1. อาจารย์ผู้สอน/ ผู้รับผิดชอบรายวิชา พร้อมข้อมูลการติดต่อ (Lecturer and course administrator with contact information)**

1.1 ......Mr Pred Evans อาจารย์ผู้สอน (Lecturer)

1.2. ......Mr Pred Evans อาจารย์ผู้รับผิดชอบรายวิชา (Course administrator)

**2. วันและเวลาบรรยาย (Class Date and Time)** : Specific Thursdays 9am-12pm between 23/8 and 6/12**ห้องบรรยาย (Classroom) :** 207

**3. วัตถุประสงค์ (Course Objectives)**

* To induce critical thinking of the different dimensions of social policy and development.
* To obtain a deeper understanding of project execution.
* To examine the link between theory and practice in terms of social welfare and development.

**4. ผลลัพธ์การเรียนรู้ที่คาดหวัง (Expected learning outcomes)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Morals and Ethics** | | | | | | **Knowledge** | | | | **Cognitive Skills** | | | | **Interpersonal skills & responsibilities** | | | | | **Numerical, Communication and IT skills** | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** |
| **⚫** | **⚫** | **⭘** |  | **⚫** |  | **⭘** |  | **⚫** |  | **⭘** | **⚫** |  | **⭘** | **⚫** | **⚫** |  | **⭘** |  | **⚫** |  | **⭘** | **⭘** |

|  |  |
| --- | --- |
| **ทักษะอื่น ๆ (Other skills)** | **ทัศนคติอื่น ๆ (Other attitudes)** |
| **S1 :** การคิดเป็นระบบและคิดเชื่อมโยง (Systemic thinking) | **A1 :** มีจิตสำนึกเพื่อส่วนรวมและตระหนักถึงผลกระทบภายนอกที่ตนอาจก่อให้แก่สังคม (Awareness of the public and awareness of the external impact that they may cause to society) |
| **S2 :** การมองหลายมิติเพื่อการเข้าใจปัญหา (Well-rounded thinking) | **A2 :** มองเห็นว่าความยั่งยืนเป็นเรื่องใกล้ตัว และหนึ่งในสาเหตุที่สำคัญก็คือพฤติกรรมของนักศึกษาในชีวิตประจำวัน (Understanding that sustainability is crucial and one of the main reasons is the behavior of students in everyday life) |

**5. กฎกติกา**/ **เกณฑ์การตัดเกรด** **(Course rules, Grading criteria)**

…

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Areas** | **Assessment Methods** | **Assessment**  **Weeks** | **Proportion of assessment score** |
| **1. Project Proposal** | * To be assessed by Main Lecturer (ML) * The work-based Project Advisor (PA) will provide opportunities for the students to think about potential projects. The student will identify a proposed project in consultation with PA * The ML will only approve proposed projects that will provide maximum opportunity for students to integrate learning from the SPD course * Assessment criteria: * Proposed project should focus on a social issue in Thailand * Proposed project is specific, measurable, achievable, realistic and time-bound (SMART)   Project proposal should have the following parts:   * Title (related to a social issue) * Objectives – how the project aims to solve or address the social issue * Proposed methodology | Weeks 1-4  (Submission deadline:  13 September) | **10%** |
| **2. Project Synergy** | * To be assessed by PA * Assessment criteria: * student’s working relationship with the PA * how well and efficiently the student works within the group and with other workplace colleagues * student’s workplace attitude, attentiveness and responsibility | Week 10 (25 October) | **10 %** |
| **3. Project execution** | * To be assessed by PA * PA will require students to prepare a project plan, which will indicate the tasks they will carry out to complete the proposed project * Students are to be assessed on their performance and quality of contribution during the process of carrying out their tasks as indicated in their project plan * Assessment criteria: * student’s efficiency and effectiveness in carrying out tasks * timeliness and respect for deadlines * demonstration of being a responsible, collaborative, team player * workplace attendance | Week 10  (25 October) | **15%** |
| **4. Project Completion** | * To be assessed by PA * Students will be assessed on the manner and timeliness of their completion of their project * Assessment criteria: * Project tasks accomplished with little or no variation in project timelines * Completion of all planned project tasks | Week 10 (25 October) | **10%** |
| **5. Class Participation** | * To be assessed by ML * Assessment of student performance during designated university-based classes * Criteria assessment: * active participation during lectures, workshop sessions, students’ sharing, group work * prompt and regular attendance * demonstration of initiative and leadership in class | Continuous | **5%** |
| **6. Meeting Submission Deadlines** | * To be assessed by ML * Students are to be assessed in terms of punctuality in the submissions of project proposal, presentation materials and project report | Continuous | **5%** |
| **7. Project Presentation** | * To be assessed by a panel including ML and project consultant(s) * Students will be required to give a presentation of their draft project report. Presentation will be for 25 minutes (15 minutes’ presentation and 10 minutes Q&A) * Feedback from the panel and from their peers will help students improve their final version of their project report * Assessment criteria: * clarity and cohesiveness of the presentation enhancing audience understanding of the project * adequately demonstrates evidence of students’ integration of learning from SPD course * presenters demonstrate their full understanding of the project and answer questions effectively * creativity and presentation style | Week 12  (8 November) | **15 %** |
| **8. Project Report** | * To be assessed by ML * Students are required to submit final version of their project report after the project presentation * Assessment criteria: * Elements of the social issue tackled are well presented and logically argued through   integration of learning from SPD course   * Project report reflects dimensions of social policy and development * Interesting, sound and compelling treatment of the project topic * Compliance with project report requirements (e.g. outline/structure, format, number of words) * Reflect panel’s feedback or suggestions for revisions during the project presentation * Project report should have the following parts: * Title * Authors * Executive Summary * Table of Contents * Introduction * Project Objectives * Review of Related Literature * Methods * Results and Discussions * Summary and Conclusions * References * Appendices (if any) | Week 16 (Submission deadline: 6 December) | **30%** |

**GRADING SCALE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Letter Grade** | **Percentage** | **GPA** | **Remark** |
| **A** | 90 – 100 | 4.0 | Distinctive work which exhibits originality, thinking, and real contribution |
| **B+** | 85 - 89 | 3.5 | Great effort, meeting all requirements but which can still improve in originality and contribution |
| **B** | 80 - 84 | 3.0 | Good effort meeting average requirement |
| **C+** | 75 -79 | 2.5 | Passing work that does not meet all requirement but has sign of possible improvement |
| **C** | 70 - 74 | 2.0 | Passing work that does not meet all requirement |
| **D+** | 65 - 69 | 1.5 | Poor quality which need extra effort in organization / English composition |
| **D** | 60 -64 | 1.0 | Poor quality work |
| **F** | 0 - 59 | 0.0 | Unacceptable work |

**Course Policy**

* Punctual attendance is a requirement for all classes. Students must provide an excused absence from the lecturer for any class that they missed. An attendance sheet will be circulated when the class begins.
* All assignments must be handed in at the designated due dates. Late assignments will only be accepted if lateness is due to ill health or other emergencies that are documented. Any papers that are more than 3 days late will not be accepted.
* In order to promote a productive classroom environment, any behavior that distracts or disrupts other students and faculty is not acceptable. Such behavior includes cell phone use, surfing the internet, checking email, text messaging, listening to music, leaving early without permission, and discourteous remarks. There will be no tolerance for violation of these principles. Instead, students are expected to act with mutual respect and common courtesy towards other students and lecturers.
* Any student caught committing an act of plagiarism or other forms of academic dishonesty will be given a fail grade for the entire course. Plagiarism is the act of stating or implying that another person's work is your own. Plagiarism can range from submitting a paper you did not write to omit key citations. Any action in which you misleadingly claim an idea as your own when it is not could constitute plagiarism. Other forms of academic dishonesty include cheating, fabrication, denying others access to information or material, and facilitating violations of academic integrity.

**6. เอกสารอ้างอิงประกอบการเรียนการสอน** **(Reference material)**

* Relevant SPD Course material
* Feedback from main lecturer, work-based project advisor, university project consultants and peers

**7. หัวข้อการเรียนการสอน/ แผนการสอน (Course plan)**

|  |  |  |  |
| --- | --- | --- | --- |
| **สัปดาห์/คาบ**  **Week** | **วันที่**  **Date** | **หัวข้อการบรรยาย**  **Topic** | **อาจารย์ผู้สอน**  **Lecturer** |
| 1 | 23/8 | Introduction to SPD418 | Mr Pred Evans |
| 2 | 30/8 | Workplace opportunities  and guidelines | Mr Pred Evans |
| 4 | 13/9 | * Special Lecture Session (Project management/Characteristics of an effective project manager) * Feedback session and students sharing * Consultation | Mr Pred Evans |
| 7 | 4/10 | * Special Lecture Session (Case Scenario: strategic thinking, time management) * Feedback session and students sharing * Consultation | Mr Pred Evans |
| 9 | 18/10 | * Special Lecture Session (Case Scenario: working in a team, influencing others, negotiation) * Feedback session and students sharing * Consultation | Mr Pred Evans |
| 10 | 25/10 | * Presentation skills (optional) | Mr Pred Evans |
| 11 | 1/11 | * Support for report assignment (optional) | Mr Pred Evans |