

## SPD CURRICULUM

<b>DEGREE:</b>	Bachelor of Arts in Social Policy and Development ศิลปศาสตรบัณฑิต (นโยบายสังคมและการพัฒนา)
<b>ABBREVIATION:</b>	B.A. (Social Policy and Development) ศศ.บ.(นโยบายสังคมและการพัฒนา)
<b>MAJOR/MINOR:</b>	No
<b>LANGUAGE:</b>	English

### TOTAL CREDITS: **132 CREDITS**

• General Education Courses	30 CREDITS
• Core Courses	36 CREDITS
• Compulsory Electives	36 CREDITS
• Required Electives	15 CREDITS
• General Evaluation Compulsory Courses	9 CREDITS
• Free Elective Courses	6 CREDITS

### GENERAL EDUCATION COURSES (30 CREDITS)

*Part 1:* Students are required to complete a minimum of **21 CREDITS** from the following compulsory courses.

TU 100	CIVIC EDUCATION	3 CREDITS
TU 101	THAILAND, ASEAN AND THE WORLD	3 CREDITS
TU 102	SOCIAL LIFE SKILLS	3 CREDITS
TU 103	INTEGRATED SCIENCE OF SUSTAINABILITY	3 CREDITS
TU 104	CRITICAL THINKING, READING AND WRITING	3 CREDITS
TU 105	COMUNICATION SKILLS IN ENGLISH	3 CREDITS
TU 106	CREATIVITY AND COMUNICATION	3 CREDITS

*Part 2:* Students must also take the other **9 CREDITS** from the following courses as required by the SPD programme.

TU 113	FUNDAMENTALS OF RELIGION AND PHILOSOPHY	3 CREDITS
SPD 111	ACADEMIC WRITING	3 CREDITS
SPD 206	BUSINESS AND SOCIAL DEVELOPMENT	3 CREDITS

### CORE COURSES (36 CREDITS)

Prerequisite Courses of **15 Credits**

SO 201	INTRODUCTION TO SOCIOLOGY	3 CREDITS
PY 211	GENERAL PSYCHOLOGY	3 CREDITS
PO 211	INTRODUCTION TO POLITICAL SCIENCE	3 CREDITS
LA 100	INTRODUCTION TO LAW AND THE LEGAL SYSTEM	3 CREDITS

EC 210 INTRODUCTORY ECONOMICS 3 CREDITS

Fundamental Courses in Social Study of **12 Credits**

SPD 201 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT 3 CREDITS  
 SPD 202 SOCIAL CHANGE AND SOCIAL PROBLEMS 3 CREDITS  
 SPD 203 SOCIAL RESEARCH AND STATISTICS 3 CREDITS  
 SPD 204 POVERTY AND RURAL-URBAN DEVELOPMENT 3 CREDITS

Fundamental Courses in Social Policy and Development of **9 Credits**

SPD 205 EVIDENCE - BASED SOCIAL POLICY 3 CREDITS  
 SPD 207 SOCIAL POLICY THEORIES AND PRACTICES 3 CREDITS  
 SPD 319 CIVIL SOCIETY MANAGEMENT AND DEVELOPMENT 3 CREDITS

**COMPULSORY ELECTIVES (36 CREDITS)**

SPD 208 GENDER AND SOCIAL DIVERSITY 3 CREDITS  
 SPD 209 WELFARE ECONOMICS 3 CREDITS  
 SPD 310 ANALYSES AND EVALUATION OF DEVELOPMENT  
 AND WELFARE PROGRAMS 3 CREDITS  
 SPD 311 GLOBALIZATION AND INTERNATIONAL DEVELOPMENT  
 PARADIGMS 3 CREDITS  
 SPD 312 COMPARATIVE WELFARE STATES 3 CREDITS  
 SPD 313 SOCIO-POLITICAL ECONOMIES OF  
 GLOBAL COMMUNITIES 3 CREDITS  
 SPD 314 WELFARE POLICIES AND DEVELOPMENT IN  
 ASEAN COUNTRIES 3 CREDITS  
 SPD 315 INTERNATIONAL ORGANIZATIONS AND  
 HUMAN RIGHTS FRAMEWORK 3 CREDITS  
 SPD 316 SOCIAL PROTECTION 3 CREDITS  
 SPD 317 NEGOTIATION AND CONFLICT RESOLUTION 3 CREDITS  
 SPD 318 COMMUNICATIONS FOR SOCIAL CHANGES 3 CREDITS  
 SPD 416 SOCIAL ENTREPRENEURSHIP AND SOCIAL INNOVATION 3 CREDITS

**REQUIRED ELECTIVES (15 CREDITS)**

Students are required to enroll in 5 of the 7 required electives below.

SPD 440 TRANSNATIONAL CORPORATIONS AND LABOR WELFARE 3 CREDITS  
 SPD 441 DISASTER MANAGEMENT AND SOCIAL INTERVENTION 3 CREDITS  
 SPD 442 MIGRATION AND THE CHANGING SOCIETY 3 CREDITS  
 SPD 443 SOCIAL GERONTOLOGY 3 CREDITS  
 SPD 444 GLOBALIZATION AND CHILD RIGHTS 3 CREDITS  
 SPD 445 PUBLIC HEALTH AND SOCIAL WELL-BEING 3 CREDITS  
 SPD 446 SPECIAL TOPICS IN SOCIAL POLICY AND DEVELOPMENT 3 CREDITS

**GENERAL EVALUATION COMPULSORY COURSES (9 CREDITS)**

SPD 418	SEMINAR	3 CREDITS
SPD 419	DEVELOPMENT AND SOCIAL WELFARE PROJECT	3 CREDITS
SPD 339	INTERNSHIP	3 CREDITS

**FREE ELECTIVE COURSES (6 CREDITS)**

SPD students are encouraged to enroll in additional electives of 6 credits (2 courses) crossing over from other International Programs offered at Thammasat University or other universities abroad that hold an official Memorandum of Understanding (MOU) with Thammasat University or the Faculty of Social Administration. The free elective course(s) must be accepted and approved by the SPD Programme of Thammasat University or can be taken from the following recommended courses.

PO 271	INTERNATIONAL RELATIONS	3 CREDITS
PL 241	PUBLIC ADMINISTRATION AND PUBLIC POLICY	3 CREDITS
AC 201	FUNDAMENTAL ACCOUNTING	3 CREDITS
IT 212	INTRODUCTION TO LOGISTICS MANAGEMENT	3 CREDITS
IB 323	INTERNATIONAL BUSINESSES AND DEVELOPMENT IN THE GLOBALIZATION AGE	3 CREDITS

**INSTRUCTIONS FOR SPD 339: INTERNSHIP**

1. Students are required to enroll on this course in the summer break of their junior (third) year.
2. Students have the opportunity to intern with organizations in various settings:
  - Government sector
  - Private Companies
  - International Organizations
  - NGOs
3. Duration of internship is approximately 9 weeks.
4. To complete the internship's assessment, students must submit a full report and give a presentation in a seminar provided in the first semester of their senior (fourth) year.

## SPD STUDY PLAN

YEAR 1	YEAR 2	YEAR 3	YEAR 4
<p><b>FIRST SEMESTER (AUGUST-DECEMBER)</b></p> <p><b>TU100</b> CIVIC ENGAGEMENT</p> <p><b>TU101</b> THAILAND, ASEAN AND THE WORLD</p> <p><b>TU102</b> SOCIAL LIFE SKILLS</p> <p><b>TU105</b> COMMUNICATION SKILLS IN ENGLISH</p> <p><b>TU106</b> CREATIVITY AND COMMUNICATION</p> <p><b>SPD111</b> ACADEMIC WRITING</p>	<p><b>PO211</b> INTRODUCTION TO POLITICAL SCIENCE</p> <p><b>LA100</b> INTRODUCTION TO LAW AND LEGAL SYSTEM</p> <p><b>EC210</b> INTRODUCTORY ECONOMICS</p> <p><b>SPD201</b> HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT</p> <p><b>SPD202</b> SOCIAL CHANGE AND SOCIAL PROBLEMS</p> <p><b>SPD208</b> GENDER AND SOCIAL DIVERSITY</p>	<p><b>SPD310</b> ANALYSIS AND EVALUATION OF DEVELOPMENT AND WELFARE PROGRAMS</p> <p><b>SPD311</b> GLOBALIZATION AND INTERNATIONAL DEVELOPMENT PARADIGMS</p> <p><b>SPD315</b> INTERNATIONAL ORGANIZATIONS AND HUMAN RIGHTS FRAMEWORKS</p> <p><b>SPD316</b> SOCIAL PROTECTION</p> <p><b>SPD317</b> NEGOTIATION AND CONFLICT RESOLUTION</p> <p><b>FREE ELECTIVE (1)</b></p>	<p><b>SPD418</b> SEMINAR</p> <p><b>SPD440</b> TRANSNATIONAL CORPORATIONS AND LABOR WELFARE</p> <p><b>SPD444</b> GLOBALIZATION AND CHILD AND FAMILY WELFARE</p> <p><b>SPD445</b> SOCIAL EPIDEMIOLOGY, HEALTH ECOLOGY AND HEALTH WELFARE SYSTEMS</p>
<p><b>SECOND SEMESTER (JANUARY-MAY)</b></p> <p><b>TU103</b> LIFE AND SUSTAINABILITY</p> <p><b>TU104</b> CRITICAL THINKING, READING AND WRITING</p> <p><b>TU113</b> FUNDAMENTALS OF PHILOSOPHY AND RELIGIONS</p> <p><b>PY200</b> GENERAL PSYCHOLOGY</p> <p><b>SO201</b> INTRODUCTION TO SOCIOLOGY</p> <p><b>SPD339</b> INTERNSHIP (FOR EXCHANGE STUDENT ONLY)</p>	<p><b>SPD203</b> SOCIAL RESEARCH METHODS FOR SOCIAL POLICY AND DEVELOPMENT</p> <p><b>SPD204</b> POVERTY AND RURAL-URBAN DEVELOPMENT</p> <p><b>SPD205</b> EVIDENCE-BASED SOCIAL POLICY</p> <p><b>SPD206</b> BUSINESS AND SOCIAL DEVELOPMENT</p> <p><b>SPD207</b> SOCIAL POLICY THEORIES AND PRACTICE</p> <p><b>SPD209</b> WELFARE ECONOMICS</p>	<p><b>SPD312</b> COMPARATIVE WELFARE STATES</p> <p><b>SPD313</b> SOCIO-POLITICAL ECONOMIES OF GLOBAL COMMUNITIES</p> <p><b>SPD314</b> SOCIAL WELFARE POLICIES AND DEVELOPMENT IN ASEAN COUNTRIES</p> <p><b>SPD318</b> COMMUNICATION FOR SOCIAL CHANGES</p> <p><b>SPD319</b> CIVIL SOCIETY MANAGEMENT AND DEVELOPMENT</p> <p><b>FREE ELECTIVE (1)</b></p>	<p><b>SPD416</b> SOCIAL ENTREPRENEURSHIP AND SOCIAL INNOVATION</p> <p><b>SPD419</b> DEVELOPMENT AND SOCIAL WELFARE PROJECT</p> <p><b>SPD441</b> DISASTER MANAGEMENT AND SOCIAL INTERVENTION</p> <p><b>SPD443</b> SOCIAL GERONTOLOGY</p>

Please note that the timetable may change according to availability of lecturers and the number of enrolled students.

## **SPD COURSE DESCRIPTIONS**

### **TU100 Civic Engagement**

Instillation of social conscience and awareness of one's role and duties as a good global citizen. This is done through a variety of methods such as lectures, discussion of various case studies and field study outings. Students are required to organize a campaign to raise awareness or bring about change in an area of their interest.

### **TU101 Thailand, ASEAN, and the World**

Study of significant phenomena around the world, in the ASEAN region and in Thailand in terms of their political, economic and sociocultural dimensions. This is done through approaches, theories and principles of social science research via discussion and raising examples of situations or people of interest. The purpose of this is to create a perspective of diversity, to understand the complexity of global interrelationships, to build a global mindset and to be able to challenge old paradigms and open up a new, broader worldview.

### **TU102 Social Life Skills**

Holistic health care, addressing the physical, emotional, social, and spiritual needs, which is considered. Important skills for success in leading a happy life in society. Students learn to develop their ability in physical health care to manage stress, build emotional security, understand themselves and adapt to psychological, emotional and social problems. Students also learn to understand the meaning of aesthetics, experiencing and appreciating the relationship between art and humanity in different fields, namely visual arts, music, performing arts and architecture.

### **TU103 Life and Sustainability**

Integrated study of science, mathematics and other scientific disciplines related to nature, the built environment, economy and society, leading towards sustainable development. The course also looks at lifestyle adaptation to enable prevention, mitigation and adaptation, as well as suitably building sustainability in global dynamics, both physically and socially.

### **TU104 Critical Thinking, Reading, and Writing**

Development of critical thinking through questioning, analytical, synthetic and evaluation skills. Students learn how to read without necessarily accepting all the information presented in the text, but rather consider the content in depth, taking into account the objectives, perspectives, assumptions, bias and supporting evidence, as well as logic or strategies leading to the author's conclusion. The purpose is to apply these methods to students' own persuasive writing based on information researched from various sources, using effective presentation techniques.

**TU105 Communication Skills in English**

Development of English listening, speaking, reading and writing skills, focusing on the ability to hold a conversation in exchanging opinions, as well as reading comprehension of academic texts from various disciplines related to students' field of study.

**TU106 Creativity and Communication**

Creative thought processes, with critical thinking as an important part, as well as communication of these thoughts that lead to suitable results in social, cultural and environmental contexts, at personal, organizational and social levels.

**TU113 Fundamentals of Philosophy and Religions**

Analysis of social and economic development in national and global contexts using social science methods. The course stresses the influence of culture and institutions on social and economic systems.

**SPD111 Academic Writing**

Academic writing introduces basic formats in research writing, word and phrasal usages, content arrangement, synthesis and analysis for communication and publication.

**SO201 Introduction to Sociology**

Social behavior and social relationships. Overview of major concepts, theoretical perspectives, and methods in sociology; characteristics of basic social units e.g. social relations, groups, organizations, institutions, society; their patterns of interrelations and processes of change; develop an analytical and critical attitude toward social phenomena.

**PY211 General Psychology**

Study history and methodology of psychology, biological foundation of behavior, human development, motivation, perception, learning, cognition, personality, social behavior, and abnormal behavior.

**PO211 Introduction to Political Science**

Students will be introduced to the study of the nature and principals in political science as a discipline and its relationship to other social sciences. The course will also explore important theories, principal of power and how it relates to the relationship between state and individual, political institutions, government, political power, political processes, and international community.

**LA100 Introduction to Law and Legal System**

This course is intended to explore the development and sources of law, types and classification of law, the enactment, amendment and repeal of law, the relationship between law and other social phenomena, legal systems, rights duties, general principles of civil law as provided in the Civil and Commercial Code, Book I, to the extent not covered by LA 101.

### **EC210 Introductory Economics**

Fundamental economic concepts of market mechanisms, resource allocation, and supply and demand of goods and services in relation to price determination, production of enterprises, and personal or household consumption.

### **SPD201 Human Behavior in the Social Environment**

Knowledge and understanding of empirically-based theories of human development and social functioning at the individual, family, small group, community, organizational, and societal levels with application in explaining complex interactions between individuals and social environment.

### **SPD202 Social Change and Social Problems**

Evidence-based analysis of the dynamics of social change; factors contributing to social integration or social problems; proactive and reactive measures to respond to social problems; and case studies of the dynamics of social change and social problems in Thailand and other countries.

### **SPD203 Social Research Methods for Social Policy and Development**

Concepts of both qualitative and quantitative methods in social research are introduced by covering the types of research method, research question, research design, data collection, data analysis and interpretation, and research ethics. Students have the chance to learn the processes of social science research: identification of a research problem, review of literature, variables, research designs, hypotheses, sampling, research instruments and data collection, data analysis by appropriate descriptive or inferential statistics, and preparing a research report.

### **SPD204 Poverty and Rural-Urban Development**

The course takes off discussing the concepts development and underdevelopment and the growing disparity between national regions and between urban-rural areas. The different faces of poverty and inequality will be presented, including income and non-income poverty, chronic poverty and multi-dimensional poverty. This will lead to the study of strategies to eradicate/alleviate poverty in rural areas: regional development plans, land reforms and changing organization of production and division of labour, development of rural infrastructure and the provision of health and education. The course will also analyze anti-development attitudes and cultural implications of economic development, such as the loss of traditional rural life.

### **SPD205 Evidence - Based Social Policy**

This course focuses on preparing students to engage in evidence-based social policy, providing the skills needed to critically evaluate new information that is

available from research findings and professional consensus statements. Furthermore, the course provides skills for integrating this new information into the students own, personalized approach to practice. This course helps students examine their ideas and values related to making a difference, teaches them to think critically about the meaning and methods of changing the world, and challenges them to integrate thoughtful evidence with their values and beliefs about doing good in the world. The course will consider a variety of social problems, and investigate and critique various contemporary evidence-based approaches to creating change to improve social problems.

### **SPD206 Business and Social Development**

This course focuses on key characteristics of business and entrepreneurial approaches, covering basic business functions like operation, marketing, finance, accounting, management information system, and human resource management. These functions provide a solid foundation for doing a business plan for social development.

### **SPD207 Social Policy Theories and Practice**

An introduction to social policy as a field of study. The course aims to link theory to the understanding of social policy in practice. It aims to provide critical awareness of social policy in its social context. Lectures will reflect upon problems and issues surrounding welfare mode and delivery, as well as the role of the state and the market in social services and social administration. Students will also have the chance to develop a social policy memo.

### **SPD208 Gender and Social Diversity**

Gender, race, class, and culture in the western world in comparison with those in the ASEAN region and Thai society; roles and status of people in particular of underprivileged. The course will introduce the concept of gender and discuss it within the framework of development. Also look at how sexuality and gender have been constructed over time and how different strategies women and sexual minorities have employed in order to improve their position in society. The course also covers various aspects of social diversity, including discussions of disability, ethnicity, and how cultural and social distinctions groups fare in an increasingly global multicultural society. This includes a sociological and cultural analysis of various groups and the relationship between them, their economic and political status and influence in the Thai society.

### **SPD209 Welfare Economics**

Welfare economic theory with understanding of utility maximization and modes of the free market, market failures and public and private interventions, the political economy focusing on policy-making and stakeholders' interest, the design and consequences of various economic policy instruments, with concentration on income redistribution, efficiency of resource allocation, and social security.

### **SPD310 Analysis and Evaluation of Development and Welfare Programs**



The project cycle and problems in each step; appraisals of social welfare alternatives; monitoring tools; and evaluation of the effectiveness and efficiency of social welfare programs with an emphasis on social and economic analytical methods and assessment.

### **SPD311 Globalization and International Development Paradigms**

Historical review of significant mainstream and alternative development paradigms; international social and economic contexts influencing particular development paradigms; empirical evidences of development impact upon quality of life of marginalized groups; and the development theories of contemporary thinkers.

### **SPD312 Comparative Welfare States**

Cross national comparisons of differences and similarities among leading welfare regimes including a focus on social expenditures, approaches to welfare provision and management, effectiveness of the welfare states, and social, economic, and political considerations that shape social policies.

### **SPD313 Socio-Political Economies of Global Communities**

Understanding of social and political aspects of economic dynamics and functioning as influenced by globalized forces. A study of how economies are integrating and disintegrating amidst social and political changes that take place in the global communities.

### **SPD314 Welfare Policies and Development in ASEAN Countries**

Comparative studies of the social policy components and administration in ASEAN member countries, covering topics including education, public health, housing, employment, taxation, social capital, civil society, social security, and people's social or welfare rights as part of national and ASEAN citizenships.

### **SPD315 International Organizations and Human Rights Frameworks**

International organizations concerning social welfare, including intergovernmental bodies and private organizations under UN system, ASEAN and others, study international legal frameworks relating to social welfare focusing on international laws and treaties.

### **SPD316 Social Protection**

Southeast ASEAN countries have developed increasingly complex social protection initiatives and systems. This course will review the overall policy design, implementation, monitoring and assessment of the efficiency and effectiveness of social protections systems in the region. It will discuss both the wider context of social protection interventions and the technicalities of their design and their implementation – including targeting, financing, monitoring and evaluation. Lessons learnt from other countries in the region and elsewhere will also be included.

**SPD317 Negotiation and Conflict Resolution**

This course will discuss the theories and approaches to conflict resolution based on case studies from specific countries. It will also include review of the approaches and methodology of negotiations and mediation as part of conflict resolution initiatives. Relevant international, regional and national conventions and policy frameworks that have been developed for conflict resolution will also be included in this course.

**SPD318 Communication for Social Changes**

A basic grounding in contemporary mass communication theories and models that lead to effective planning and designing of communication materials used for social change and, behavior change theories and techniques for strategic change, application of knowledge through applied research project and integrate communication concepts to on-going projects.

**SPD319 Civil Society Management and Development**

Nature and analysis of organizations of the civil society sector; motivations to work emphasizing non-fiscal incentives; laws concerning non-profit organizations; fund raising and management of human resources and other components in a development and social welfare organization.

**SPD339 Internship**

The internship platform for undergraduate students, which aims to provide opportunities for students to apply theories of Social Policy and Development in the workplace. Students' internship placements are spread across international non-governmental organizations, ministries located in Bangkok, and private sector businesses that work in social issues such as corporate social responsibilities (CSR). The course runs during the summer session and covers approximately eight weeks.

**SPD416 Social Entrepreneurship and Social Innovation**

A study of social entrepreneurs in addressing societal problems. A study of different case studies to showcase variation in social enterprise models and social impact assessment. Students are encouraged to present ideas on social enterprise, and conduct projects related to social enterprise and social innovation.

**SPD418 Seminar**

A combination of applying theories of Social Policy and Development to practical work experiences and vice versa. Students have the chance to learn from internship experiences as underlining work-integrated learning. Discussion entails best practices as well as problem solving skills and constructive approaches to work-related scenarios.

**SPD419 Development and Social Welfare Project**

Students in the senior year are given the platform to conduct a major project or research under the banner of development and social welfare. Students will have to

engage in research methodologies and synthesize cumulative knowledge in development and social welfare.

#### **SPD440 Transnational Corporations and Labor Welfare**

International labor migration, displacement, and investments caused by globalization; evidence of cross-country labor migration and activities carried out by multinational corporations; impact of transnational corporations on the national social, economic, and political developments of nation states; and issues of workers' rights and quality of life of both foreign labor and local workers in multinational enterprises. Investigation of international declarations, conventions, and protocols as well as national legislation pertinent to welfare rights of transnational labor, displaced persons, and local workers in multinational corporations; multi-layered citizenship and transnational social policies; and applicable theories in welfare provision for human resource development in a multi-national corporation.

#### **SPD441 Disaster Management and Social Intervention**

Major disasters such as earthquakes, tsunamis, floods, landslides, fire, terrorism, nuclear accidents; socio-economic impact of disasters on the well-being of people and communities; analysis of hazards and risks; and roles and responsibilities of state and private agencies in responding to disasters and recovery work. Early protection by social welfare measures such as social insurance, disaster education, and financial planning; emergency center management with a focus on welfare provision; and rehabilitation programs for disaster victims and their communities after the incident.

#### **SPD442 Migration and the Changing Society**

This course introduces methods to analyze international and internal migration. The focus is on economic migrants, including trafficked people, and refugees. The causes of people movement and its consequences for the migrants and refugees and the recipient society are drawn up. Government policies on immigrants are examined from the viewpoint of advancing the economy, national security, satisfying public sentiment and obligations to international treaties. Comparisons between policies on immigrants in Southeast Asia and in Europe and North America will be.

#### **SPD443 Social Gerontology**

A study of the demography of population aging, aging process, particularly as it relates to psychological and sociological age changes. Theories of aging, attitudes toward aging and the impact that the increasing number of elderly has on society will be examined. This course will identify and trace the history and development of major social policies and programs that affect older persons.

#### **SPD444 Globalization and Child right**

A study of social structure appropriate for the needs of children and their families, including services available at the local and national levels. Issues of child welfare and family services will be touched upon, including changing roles and functions of

modern families specifically influenced by globalization; strengths and problems in transnational families; and issues challenging the strengths of a family institution, such as marriage tourisms, marriage and citizenship acquisition, and custody disputes across borders.

### **SPD445 Public Health and Social Well-Being**

This course will review public health policies and laws in selected countries in the Southeast Asia region as it has evolved overtime and assess the programmes, services, capacity and its impact on public health and social wellbeing. Special focus will be placed on Non-Communicable Diseases (NCDs). Other topics to be included will comprise of Health Information Systems, Adolescent-friendly Health Services, Health Monitoring, Health and Environment, etc.

### **SPD446 Special Topic in Social Policy and Development**

Introduction to selected topic in Social Policy and Development. Lecture by top practitioners and academics in the field will offer a series of lectures covering topics of present concerns. Some of the most common problems in social policy and development will be discussed.