**THAMMASAT UNIVERSITY**

**Faculty:** Faculty of Social Administration

**Program:** Bachelor of Arts Program in Social Policy And Development (International Program)

**Semester/Academic Year**: Semester 1 Year 1

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| --- | --- | --- | --- | --- |
| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | TU 100 | Civic Education | 3 | Instillation of social conscience and awareness of one’s role and duties as a good global citizen. This is done through a variety of methods such as lectures, discussion of various case studies and field study outings. Students are required to organize a campaign to raise awareness or bring about change in an area of their interest. |
| 2 | TU 102 | Social Life Skill | 3 | Holistic health care, addressing the physical,emotional ,social ,and spiritual needs ,which is considered. Important skills for success in leading a happy life in society. Students learn to develop their ability in physical health care to manage stress, build emotional security, understand themselves and adapt to psychological, emotional and social problems. Students also learn to understand the meaning of aesthetics, experiencing and appreciating the relationship between art and humanity in different fields, namely visual arts, music, performing arts and architecture. |
| 3 | TU 105 | Communication Skills In English | 3 | Development of English listening, speaking, reading and writing skills, focusing on the ability to hold a conversation in exchanging opinions, as well as reading comprehension of academic texts from various disciplines related to students’ field of study. |
| 4 | TU 106 | Creativity And Communication | 3 | Creative thought processes, with critical thinking as an important part, as well as communication of these thoughts that lead to suitable results in social, cultural and environmental contexts, at personal, organizational and social levels |
| 5 | PY 211 | General Psychology | 3 | Study history and methodology of psychology, biological foundation of behavior, human development, motivation, perception, learning, cognition, personality, social behavior, and abnormal behavior |

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**Semester/Academic Year**: Semester 2 Year 1

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| --- | --- | --- | --- | --- |
| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | TU 101 | Thailand, ASEAN And The World | 3 | Study of significant phenomena around the world, in the ASEAN region and in Thailand in terms of their political, economic and sociocultural dimensions. This is done through approaches, theories and principles of social science research via discussion and raising examples of situations or people of interest. The purpose of this is to create a perspective of diversity, to understand the complexity of global interrelationships, to build a global mindset and to be able to challenge old paradigms and open up a new, broader worldview. |
| 2 | TU 103 | Integrated Science Of Sustainability | 3 | This course provides an introduction to the importance of life-cycle systems perspectives in understanding major challenges and solutions to achieving more sustainable societies in this changing world. Students will learn about the relationship between mankind and the environment in the context of energy and resource use, consumption and development, and environmental constraints. Furthermore, an examination of social conflict and change from the life-cycle perspective will be used to develop an understanding of potential solution pathways for sustainable lifestyle modifications. |
| 3 | TU 104 | Critical Thinking Reading And Writing | 3 | Development of critical thinking through questioning, analytical, synthetic and evaluation skills. Students learn how to read without necessarily accepting all the information presented in the text, but rather consider the content in depth, taking into account the objectives, perspectives, assumptions, bias and supporting evidence, as well as logic or strategies leading to the author’s conclusion. The purpose is to apply these methods to students’ own persuasive writing based on information researched from various sources, using effective presentation techniques. |
| 4 | TU 113 | Fundamentals Of Religion And Philosophy | 3 | Philosophical and religious concepts affecting man’s attitudes, morality, and ways of life. This course seeks to stimulate critical thinking through students’ analysis of diverse phenomena. This understanding can then be applied in social situations. |
| 5 | EG 231 | Paragraph Writing | 3 | Paragraph components and patterns of paragraph development; developmentof skills in generating and shaping ideas or information to be presented in a paragraph. |

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**Semester/Academic Year**: Semester 1 Year 2

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| --- | --- | --- | --- | --- |
| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | PO 211 | Introduction To Potical Science | 3 | Students will be introduced to the study of the nature and principals in political science as a discipline and its relationship to other social sciences. The course will also explore important theories, principal of power and how it relates to the relationship between state and individual, political institutions, government, political power, political processes, and international community. |
| 2 | LA 100 | Introduction To Law And Legal System | 3 | This course is intended to explore the development and sources of law, types and classification of law, the enactment, amendment and repellation of law, the relationship between law and other social phenomena, legal systems, rights duties, general principles of civil law as provided in the Civil and Commercial Code, Book I, to the extent not covered by LA 101. |
| 3 | EC 210 | Introductory Economics | 3 | Fundamental economic concepts of market mechanisms, resource allocation, and supply and demand of goods and services in relation to price determination, production of enterprises, and personal or household consumption. |
| 4 | SPD 201 | Human Behaviour In Social Environment | 3 | Knowledge and understanding of empirically-based theories of human development and social functioning at the individual, family, small group, community, organizational, and societal levels with application in explaining complex interactions between individuals and social environment. |
| 5 | SO 201 | Introduction To Sociology | 3 | Social behavior and social relationships. Overview of major concepts, theoretical perspectives, and methods in sociology; characteristics of basic social units e.g. social relations, groups, organizations, institutions, society; their patterns of interrelations and processes of change; develop an analytical and critical attitude toward social phenomena. |

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**Program:** Bachelor of Arts in Social Policy and Development (International Program)

**Semester/Academic Year**: Semester 2 Year 2

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| --- | --- | --- | --- | --- |
| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | SPD 202 | Social Research & Statistics | 3 | Evidence-based analysis of the dynamics of social change; factors contributing to social integration or social problems; proactive and reactive measures to respond to social problems; and case studies of the dynamics of social change and social problems in Thailand and other countries. |
| 2 | SPD 203 | Social Change & Social Problems | 3 | The process of social science research: identification of a research problem, review of literature, variables, research designs, hypotheses, sampling, research instruments and data collection, data analysis by appropriate descriptive or inferential statistics, and preparing a research report. |
| 3 | SPD 208 | Gender, Race, Class In Multicultural Society | 3 | Gender, race, class, and culture in the western world in comparison with those in the ASEAN region and Thai society; roles and status of people in particular of underprivileged groups; and designing social welfare policy to enhance equality. |
| 4 | SPD 209 | Welfare Economics | 3 | Welfare economic theory with understanding of utility maximization and modes of the free market, market failures and public and private interventions, the political economy focusing on policy-making and stakeholders’ interest, the design and consequences of various economic policy instruments, with concentration on income redistribution, efficiency of resource allocation, and social security. |
| 5 | SPD 304 | Qualitative Social Research | 3 | Concepts of qualitative method in social research, types of qualitative research method, research question, research design, data collection, data analysis and interpretation, and research ethics. |

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**Semester/Academic Year**: Semester 1 Year 3

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| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | SPD 305 | Direct Interventions | 3 | Social assessment and diagnosis, service planning, and interventions by using social work methodologies to work with individual clients, families, and groups in the contexts of a service agencies. |
| 2 | SPD 306 | Management & Financing In Development & Welfare Organizations | 3 | Nature and analysis of non-profit organizations; motivations to work emphasizing non-fiscal incentives; laws concerning non-profit organizations; fund raising and management of human resources and other components in a development and social welfare organization. |
| 3 | SPD 307 | Theories Of Social Policy & Development | 3 | Analysis in key theoretical and practical aspects of social policy and social development. Goals and scope of social policy and social development in comparison with economic policy; development of social welfare policy in the national and international arenas; social policy mechanisms for poverty reduction and enhancing equality; different development approaches and analysis of the social policy system in social, political, and economic perspectives. |
| 4 | SPD 310 | Analysis & Evaluation Of Development & Welfare Programmes | 3 | The project cycle and problems in each step; appraisals of social welfare alternatives; monitoring tools; and evaluation of the effectiveness and efficiency of social welfare programs with an emphasis on social and economic analytical methods and assessment. |
| 5 | SPD 312 | Comparative Welfare States | 3 | Cross national comparisons of differences and similarities among leading welfare regimes including a focus on social expenditures, approaches to welfare provision and management, effectiveness of the welfare states, and social, economic, and political considerations that shape social policies. |

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**Semester/Academic Year**: Semester 2 Year 3

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| --- | --- | --- | --- | --- |
| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | SPD 311 | Globalization & International Development Paradigms | 3 | Historical review of significant mainstream and alternative development paradigms; international social and economic contexts influencing particular development paradigms; empirical evidences of development impact upon quality of life of marginalized groups; and the development theories of contemporary thinkers. |
| 2 | SPD 313 | Socio-Political Economies Of Global Communities | 3 | Understanding of social and political aspects of economic dynamics and functioning as influenced by globalized forces. A study of how economies are integrating and disintegrating amidst social and political changes that take place in the global communities. |
| 3 | SPD 314 | Welfare Policies & Development In Asean | 3 | Comparative studies of the social policy components and administration in ASEAN member countries, covering topics including education, public health, housing, employment, taxation, social capital, civil society, social security, and people’s social or welfare rights as part of national and ASEAN citizenships. |
| 4 | SPD 315 | International Organization & Human Rights | 3 | International organizations concerning social welfare, including intergovernmental bodies and private organizations under UN system, ASEAN and others, study international legal frameworks relating to social welfare focusing on international laws and treaties. |
| 5 | SPD 416 | Social Entrepreneurship Innovation | 3 | A study of social entrepreneurs and valuable tools on creative thinking and solutions in addressing societal problems. Novel thinking will be introduced in empowerment and how social entrepreneurship can be represented as a force for social change. It combines both theory and practice about impact change, social venture and social innovation. |

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**Program:** Bachelor of Arts in Social Policy and Development (International Program)

**Semester/Academic Year**: Summer Year 3

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| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | TU 399 | Professional Internship | 3 | Students will learn about and practise professional work in an organization approved by the faculty under the supervision of the advisory committee. There will be clear stipulation of the internship duties and responsibilities, duration and appraisal criteria. The focus will be on learning via application of knowledge and skills gained during the programme to a real professional situation in preparation for entry into the world of work after graduation. |

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**Faculty:** Faculty of Social Administration

**Program:** Bachelor of Arts in Social Policy and Development (International Program)

**Semester/Academic Year**: Semester 1 Year 4

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| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | SPD 417 | Strategic Communication. For Social Changes | 3 | A basic grounding in contemporary mass communication theories and models that lead to effective planning and designing of communication materials used for social change and, behavior change theories and techniques for strategic change, application of knowledge through applied research project and integrate communication concepts to on-going projects. |
| 2 | SPD 419 | Seminar | 3 | Discussion and presentation of papers on learning objectives based on social welfare projects undertaken in the SPD 419 course with facilitation of the assigned instructors. |
| 3 | SPD 440 | Transnational Corporations And Labor Welfare | 3 | International labor migration, displacement, and investments caused by globalization; evidence of cross-country labor migration and activities carried out by multinational corporations; impact of transnational corporations on the national social, economic, and political developments of nation states; and issues of workers’ rights and quality of life of both foreign labor and local workers in multinational enterprises. Investigation of international declarations, conventions, and protocols as well as national legislation pertinent to welfare rights of transnational labor, displaced persons, and local workers in multinational corporations; multi-layered citizenship and transnational social policies; and applicable theories in welfare provision for human resource development in a multi-national corporation. |
| 4 | SPD 444 | Globalization And Child And Family Welfare | 3 | Changing roles and functions of modern families specifically influenced by globalization; strengths and problems in transnational families; and issues challenging the strengths of a family institution, such as marriage tourisms, marriage and citizenship acquisition, and custody disputes across borders. Social welfare appropriate for the needs of children and their families; welfare services available at the local and national levels; social work practice with children and families; issues of child welfare and family services; and roles of social workers in advocating for families and children particularly those living in a different culture. |
| 5 | SPD 445 | Social Epidemiology, Health Ecology And Health Welfare Systems | 3 | Meanings, concepts, and principles of social epidemiology and ecology of health; methods for studying causes of health problems; preventing and intervening with health problems based on fundamental knowledge of humans, diseases, and the environment; the relationship between humans and the environment; and a culture-based arrangement of the healthy environment. Development of health services in relation with health social work; needs of target groups; health service policies; future trends of health services and related welfare systems; and comparison of health care systems in Thailand with those in ASEAN and other countries. |

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**Program:** Bachelor of Arts in Social Policy and Development (International Program)

**Semester/Academic Year**: Semester 2 Year 4

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| --- | --- | --- | --- | --- |
| **No** | **Course Code** | **Course Title** | **Credits** | **Course Description** |
| 1 | SPD 418 | Development And Social Welfare Project |  | Familiarizing students in their senior year with practical skills in direct or indirect welfare provision at the agency or community level either in Thailand or in a foreign country by allowing the student to plan and implement a social welfare project under close supervision by instructors. |
| 2 | SPD 441 | Disaster Management And Social Intervention |  | Major disasters such as earthquakes, tsunamis, floods, landslides, fire, terrorism, nuclear accidents; socio-economic impact of disasters on the well-being of people and communities; analysis of hazards and risks; and roles and responsibilities of state and private agencies in responding to disasters and recovery work. Early protection by social welfare measures such as social insurance, disaster education, and financial planning; emergency center management with a focus on welfare provision; and rehabilitation programs for disaster victims and their communities after the incident. |
| 3 | SPD 442 | Crime And Correction Theories |  | Meanings, characteristics, and nature of crime; theories of crime and criminology; and principles and guidelines for practice with offenders committed in transnational crimes. Criminal justice management in and after the judicial process with emphasis on the case where offenders or victims are non-Thais, including topics such as prison services, pre-release programs, probation, parole supervision, intensive supervision, periodic detention, and services and rehabilitation for released offenders/victims/survivors. |
| 4 | SPD443 | Introduction To Gerontology |  | Overview of gerontology from a bio-psycho-social framework and demographic analysis of ageing by examining a demographic analysis; theories of aging, family and relational networks, gender, and ageism; basic techniques for managing continuity and change with seniors and skills for working with the elderly; professionalism, codes of ethics and legal issues at end-of-life; and analysis and development of policy on ageing. Analysis of current service delivery systems; social policy for the elderly at the local, regional, and national; efficiency and effectiveness of services and service gaps; and preparation for meeting the increasing demands of a rapidly aging society. |